



CUT THROUGH
COACHING & CONSULTING



EXPLORING MINDSET



GROWTH MINDSET IS **NOT...**

- ❖ Telling telling kids they can be anything they want, if they just keep trying
- ❖ Telling kids they should never give up
- ❖ The right answer
- ❖ Absolute



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RESEARCH



YOU'RE REALLY SMART

YOU WORK HARD

70% CHOSE THE **EASIER** TEST

UP TO 90% CHOSE THE **HARDER** TEST

FRUSTRATED

GAVE UP

DID NOT TAKE THE WORK HOME

WORKED FOR LONGER

& ENJOYED CHALLENGE

TOOK THE WORK HOME

MARKS **DROPPED**

MARKS **INCREASED**



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AS SOON AS STUDENTS BECOME ABLE
TO EVALUATE THEMSELVES, SOME OF
THEM BECOME **AFRAID OF CHALLENGE**

IT'S BREATHTAKING HOW MANY PEOPLE
REJECT THE OPPORTUNITY TO LEARN

IT'S AS THOUGH **THEY BECOME AFRAID**
NOT BEING SMART



CAROL DWECK



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MINDSET



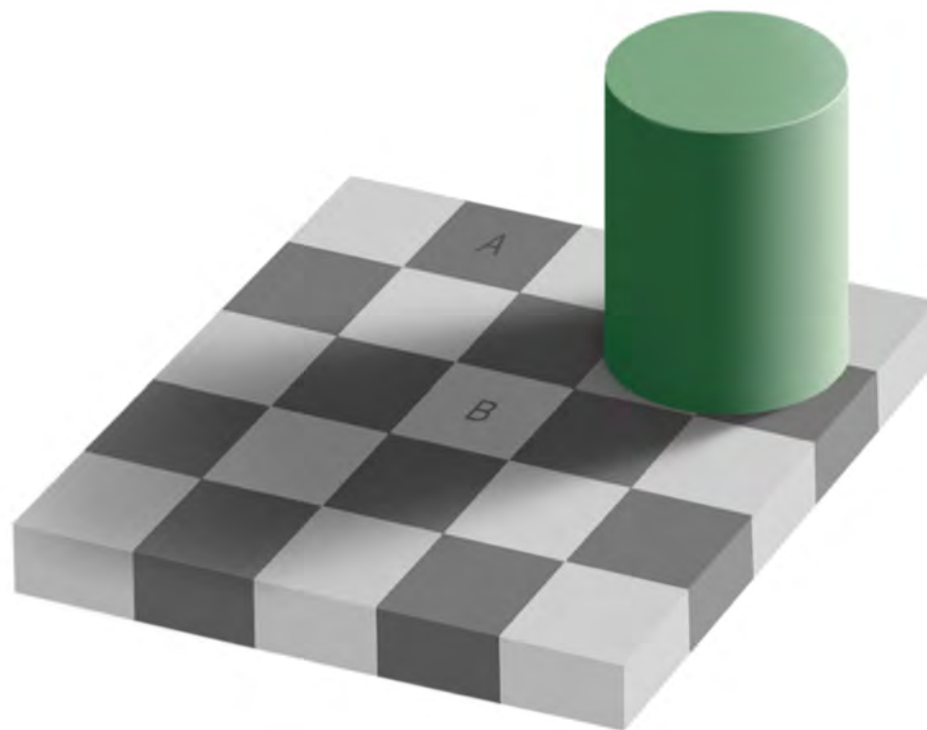
FIXED & GROWTH



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WHAT DO YOU SEE?



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FIXED MINDSET



TENDS TO:

AVOID CHALLENGE

GIVE UP EASILY

DISLIKE THE NEED FOR EFFORT

IGNORE USEFUL FEEDBACK/CRITIQUE

FEEL THREATENED BY THE SUCCESS OF OTHERS



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FIXED MINDSET



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***“John McEnroe takes a stab, I understand,
Roger Rasheed haha maybe not so much. I
got to ur career high when I was 18... ease
up champ”***

— Nicholas Kyrgios (@NickKyrgios) [September 5, 2016](#)



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GROWTH MINDSET



TENDS TO:

SEEK OUT & EMBRACE CHALLENGE

PERSIST IN THE FACE OF SETBACKS

REVEL IN THE STRUGGLE

LEARN FROM FEEDBACK & CRITIQUE

BE INSPIRED BY THE SUCCESS OF OTHERS



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WHAT DID YOU LEARN ABOUT YOURSELF AT

SCHOOLS?



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als of each other.

les



IF YOU WRITE CAREFUL DIAGNOSTIC COMMENTS
ON A STUDENT'S PIECE OF WORK

AND THEN ATTACH A GRADE...

YOU ARE **WASTING** YOUR TIME

- DYLAN WILIAM



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DEVELOPING A CULTURE



EXPLORE THIS IN YOUR OWN CONTEXT

INFORMAL EVERYDAY INTERACTIONS

TEACHING | ASSESSMENT | FEEDBACK

COMMUNITY DIALOGUE

SYSTEMIC SHIFTS



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